



Counselor Education Graduate Program

2018-2019 Annual Report

The Counselor Education Program at SUNY New Paltz trains highly skilled mental health and school counselors knowledgeable in both the practice and science of counseling. The program's climate combines rigorous academic standards along with a collegial and supportive mentoring environment that conceptualizes students as emerging professionals. The program is committed to academic and personal development of counseling trainees within an atmosphere that values cultural and intellectual diversity. The program's goal is to prepare mental health and school counselors who:

- Possess the knowledge and skills necessary to practice as highly competent counselors
- Demonstrate intellectual curiosity and a commitment to continually expanding their counseling knowledge and proficiency
- Understand and model the professional standards and ethics of their profession
- Attend to their own personal growth, as well as that of their clients, through utilizing supervision, valuing interpersonal feedback, and engaging in ongoing self-evaluation
- Show mastery of the research process and understand its central role in counseling practice and conducting program evaluation
- Are open-minded and respectful of multicultural and intellectual diversity
- Use their counseling knowledge to function as compassionate and caring practitioners, advocates, and leaders within their profession and within the communities they serve

The purpose of this annual report is to inform current and prospective students, the public and important community stakeholders about key findings, decisions, and modifications of the program in line with our program mission statement and objectives.

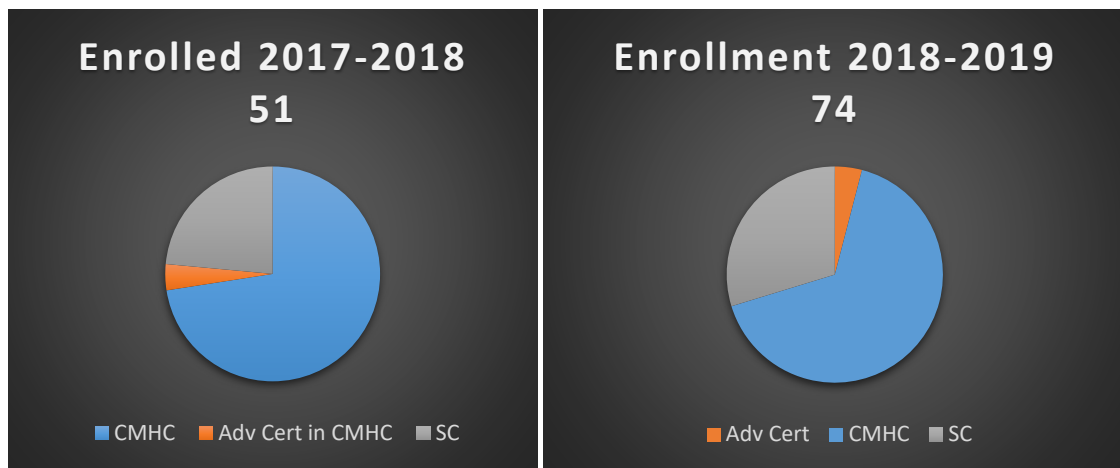
1. Enrollment Data

Our **overall enrollment** in both our School Counseling and Clinical Mental Health counseling programs has held steady with increased enrollments over the last three years (See Table 1). This has resulted in an increased number of students enrolled in the Counselor Education Program. Figure 1 summarizes the enrollment trends across programs for the last 5 academic years.

Table 1.

Academic Year	Clinical Mental Health Counseling	Adv Cert Mental Health Counseling	School Counseling	TOTAL
Fall 2015 & Spring 2016	13	0	5	18
Fall 2016 & Spring 2017	16	2	8	26
Fall 2017 & Spring 2018	23	2	12	37
Fall 2018 & Spring 2019	19	3	13	36
Fall 2019	26	2 (deferred)	10	38

Figure 1.



2. Admissions

The overall **number of applications** increased slightly from the Fall 2018 to the Fall 2019 admissions, as did the total **number of students admitted** to the CMHC program (SC remained relatively unchanged) with little sacrifice to GPA or GRE scores. This suggests that the quality of our applicant pool has remained unchanged even though our overall number of applications may fluctuate.

During the 2018-19 Academic Year, the counseling faculty reviewed and considered for **admissions** the applications of 73 prospective students (an increase of 13 from 2017-2018). Forty-seven of these were admitted into the counseling graduate program (64% of those that applied; see Table 2).

Table 2.

Year	CMHC			SC			Adv Cert CMHC		
	2019	2018	2017	2019	2018	2017	2019	2018	2017
Total Applications	48	40	53	23	19	28	2	3	2
Accepted	31	27	31	14	15	15	2	2	1
Accepted- Confirmed	26/31 (1 deferred)	19/27	15/31	9/14	12/15	12	2 (2 deferred)	1	
Accepted- Declined	4/31	8/27	16/31	3/14	1/15	1	0	1	
Accepted- Still Waiting to Hear	X	X	X	1/14	X	X	0	X	X
We Rejected	14	10	10	9	3	13	0	1	1
They Withdrew	3	3	0	0	1	0	0	0	0
Acceptance Rate	31/48 = 64%	27/40 = 67%	31/53 = 58%	14/23 = 61%	15/19 = 79%	15/28 = 54%	2/2 = 100%	2/3 = 67%	1/2 = 50%
Avg GRE Total	298.35	293.09	297.71	293.38	279.5	293.25	n/a	n/a	n/a
Avg GRE Accepted	298.52	295.12	298.97	292.92	276.06 67	296.67	n/a	n/a	n/a
Avg GPA Total	3.40	3.29	3.34	3.32	3.3594 03	3.30	3.71	3.554 577	3.40
Avg GPA Accepted	3.49	3.38	3.41	3.46	3.4298 58	3.50	3.71	3.554 577	3.43

3. Faculty Changes

In the Fall of 2018, we excitedly welcomed a new Counselor Education faculty member: **Dr. Li**, a tenure-track faculty member with an emphasis in School Counseling. Unfortunately, after only being with us for a year, Dr. Li accepted another position closer to her partner. We already miss her dearly.

We are excited to announce that during the **Fall 2019** we will be **searching for a two positions**: (1) tenure-track counselor educator with an expertise in school counseling, (2) a clinical tenure-track instructor to serve as our practicum/internship coordinator. In the meantime, we are excited to have **David Bright** (School Counseling) and **Courtney Edwards** (Practicum/Internship Coordinator) with us on 1-year lecturer lines.

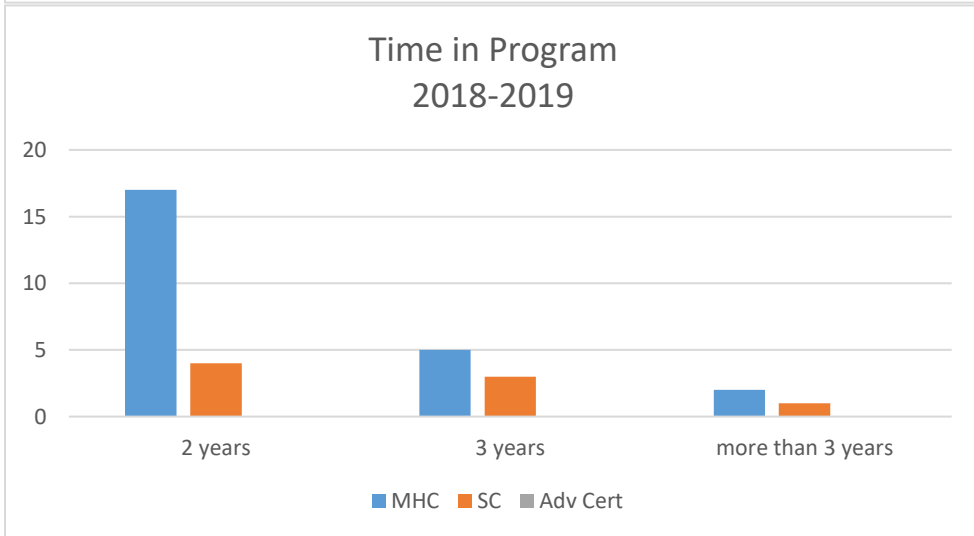
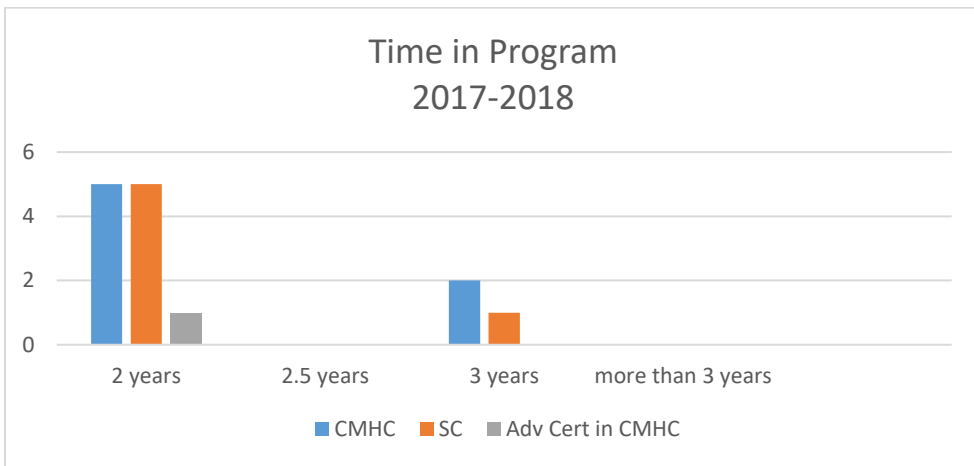
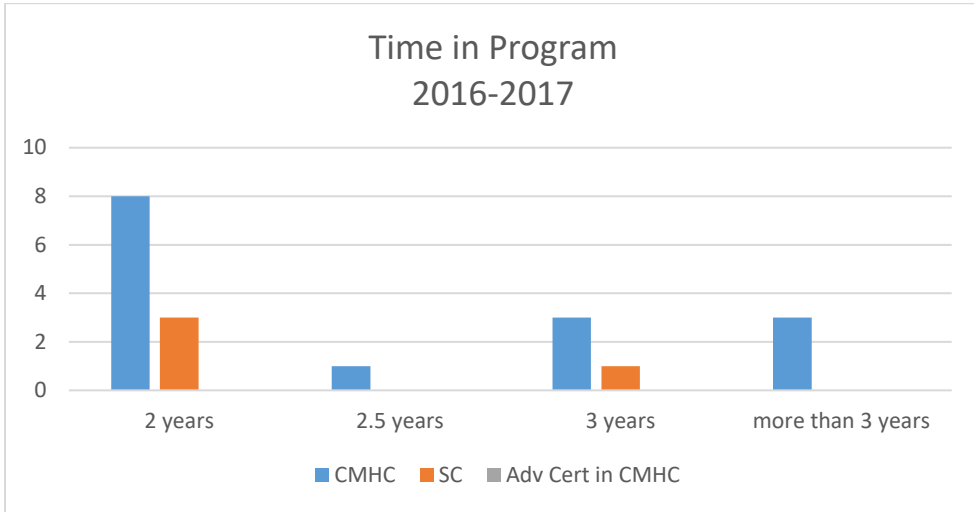
4. Program Completion

The **number of students who graduated** the program the last two academic years are listed in Table 3 below. Of the 32 students who graduated during the 2018-2019 academic year, 66% graduated from the program within 2 years (21 out of 32) and 25% graduated from the program within 3 years (8 out of 32), and 9% took longer than 3 years. See Figure 2.

Table 3.

	December 2017	May 2018	August 2018	December 2018	May 2019	August 2019
CMHC	0	3	4	1	13	10
SC	0	5	1	0	4	4
Adv Cert CMHC	0	1	0	0	0	0
Total	0	9	5	1	17	14

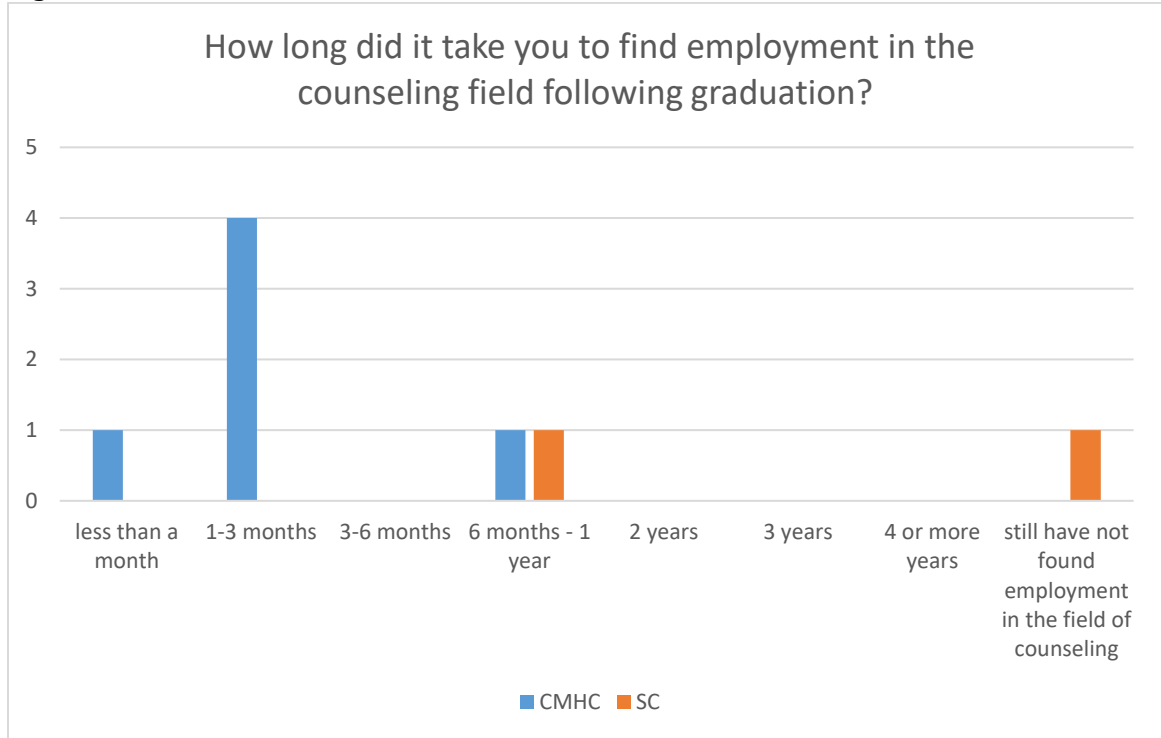
Figure 2.



5. Employment Rates & Exam Passage

100% of the 2017-18 program graduates who responded to the First Destination survey (n=5) who desired **employment** in the counseling profession are currently employed as professional counselors; 62.5% found employment within the first 3 months of graduating (see Figure 3).

Figure 3.



Graduates from the Counseling Graduate Program Clinical Mental Health Counseling (CMHC) program consistently achieve high pass rates on the **National Clinical Mental Health Counseling Exam (NCMHCE)**, the exam required for licensure in New York State. The pass rate for 2018 was 83% (Out of 13 graduates who took the NCMHCE, 11 passed and 2 failed).

No School Counseling (SC) or Clinical Mental Health Counseling (CMHC) students opted to take the **National Counselor Exam (NCE)** for the purposes of certification during the 2018-19 academic year.

6. Curricular Revisions

During the Fall 2018, we implemented a revised curriculum for both the Clinical Mental Health Counseling program, as well as the School Counseling Program.

Using the CACREP 2016 Standards as our guide, the Counseling Faculty developed a set of curriculum revisions to both the Mental Health Counseling and School Counseling programs. The revised curriculum will still be 60 credits. Students will no longer take Human Growth and Development electives offered by the Psychology Graduate Faculty but will take a course in Substance Use & Addictions Counseling instead. The Practicum and Internship classes will become 3 credits instead of 4, and students will take courses in Ethics & Professional Identity and Professional Roles prior to starting Practicum. Further, our Disaster Mental Health course will become a requirement rather than an elective.

7. CACREP Self-Study

We are very excited to share that in March 2019, we received notice that we have been approved for a site visit from CACREP. The site visit team will be visiting campus October 6-9, 2019. Keep your eyes open for more details as the date gets closer.